



Mullins High

747 Millers Road
Mullins, SC 29574

Grades	9-12 High School	
Enrollment	574 Students	
Principal	Theodore R. Greene, Jr.	843-464-3710
Superintendent	Dr. Nathaniel Miller	843-464-3700
Board Chair	Elizabeth Hammond	843-464-3700

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Excellent
2007	Below Average	At-Risk
2006	Average	Below Average
2005	Good	Good
2004	Average	Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	5	10	5	5

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	63.4	76.4	74.7	61.8	66.6	69.3
Passed 1 subtest (%)	16.9	14.3	15.1	17.5	18.3	16.4
Passed no subtests (%)	19.7	9.3	10.3	21.2	15.1	14.3

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	95.4%	91.5%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	119	137
Number of Diplomas	89	99
Rate	74.8%	71.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	70.0	60.9
English 1	52.2	45.0
Physical Science	19.5	30.4
All Tests	42.8	45.6

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=574)				
Retention rate	10.8%	Up from 7.0%	8.9%	6.1%
Attendance rate	92.0%	Down from 98.2%	93.8%	95.0%
Eligible for gifted and talented	10.5%	Up from 6.4%	5.6%	8.3%
With disabilities other than speech	18.8%	Up from 15.3%	13.8%	13.0%
Older than usual for grade	15.0%	Up from 7.8%	12.3%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.0%	Down from 4.4%	1.7%	1.5%
Enrolled in AP/IB programs	5.0%	Down from 5.6%	5.2%	11.4%
Successful on AP/IB exams	N/A	N/A	20.0%	54.3%
Eligible for LIFE Scholarship	32.7%	Up from 29.1%	25.2%	30.5%
Annual dropout rate	5.6%	Up from 2.9%	3.5%	3.5%
Career/technology students in co-curricular organizations	3.0%	Up from 0.0%	5.3%	3.1%
Enrollment in career/technology courses	329	Up from 187	367	559
Students participating in work-based experiences	19.9%	Down from 29.5%	4.8%	10.6%
Career/technology students attaining technical skills	76.9%	Down from 79.2%	74.3%	79.6%
Career/technology completers placed	N/A	N/A	98.8%	98.5%
Teachers (n=41)				
Teachers with advanced degrees	41.5%	Up from 33.3%	50.0%	57.4%
Continuing contract teachers	51.2%	Down from 69.4%	56.6%	69.6%
Teachers with emergency or provisional certificates	25.0%	Up from 12.5%	19.0%	8.7%
Teachers returning from previous year	78.1%	Down from 78.4%	79.4%	85.0%
Teacher attendance rate	95.1%	Up from 93.8%	95.1%	95.4%
Average teacher salary	\$41,901	Up 1.3%	\$45,369	\$46,061
Professional development days/teacher	33.5 days	Up from 13.8 days	9.9 days	11.4 days
School				
Principal's years at school	7.0	Up from 6.0	2.0	3.0
Student-teacher ratio in core subjects	25.9 to 1	Down from 30.1 to 1	22.3 to 1	25.4 to 1
Prime instructional time	85.1%	Down from 90.1%	88.1%	89.1%
Dollars spent per pupil*	\$6,397	Down 5.2%	\$8,593	\$7,279
Percent of expenditures for teacher salaries*	54.0%	Up from 53.7%	53.3%	55.3%
Percent of expenditures for instruction*	62.6%	Down from 66.1%	59.6%	60.8%
Opportunities in the arts	Excellent	No Change	Good	Excellent
Parents attending conferences	94.3%	Down from 100.0%	83.6%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Below Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	109	95.4%	418	42.8%	119	74.8%	No
Gender							
Male	60	93.3%	234	43.2%	63	61.9%	N/A
Female	47	97.9%	184	42.4%	54	88.9%	N/A
Racial/Ethnic Group							
White	28	92.9%	81	48.1%	28	71.4%	N/A
African American	78	96.2%	326	41.1%	88	75.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	14	100.0%	81	25.9%	19	42.1%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	77	96.1%	323	40.6%	86	73.3%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Mullins High School continues to meet the challenges of providing high standards for a student population, of whom approximately 73 percent receive free or reduced lunch. The county in which we reside has the second-highest unemployment rate in South Carolina. We continue to implement the strategies addressed in the school renewal plan, even though severe, local budget cuts have affected the degree to which the strategies could be realized.

We continue to emphasize writing skills and vocabulary development in every class on a daily basis. SAT, ACT, and HSAP problems are practiced daily. We are providing after-school remediation for exit preparation in both the ELA and math areas.

Students are provided standards-based instruction at the appropriate level, and students entering high school with academic plans are targeted for after-school assistance. The Homework Center continues to provide academic assistance and afternoon supervision.

Students continue to involve themselves in the community through food drives, senior citizen's luncheon, the Adopt-A-Highway program, the March of Dimes, the Heart Walk, the blood drive, the Manna House, visits to the nursing home, the family health fair, and the Relay for Life. Students continue to participate and excel in the Robotics First competition and the mathematics competitions at Francis Marion University, Coastal Carolina University, and Florence-Darlington Technical School. They also participate in Academic Challenge, essay competitions, the Entrepreneurship Competition at South Carolina State, and the Marching Band and Marine Corps Junior ROTC drill team and rifle competitions. The Mullins Auctioneers continue to compete in regional, state, and national venues.

The Entrepreneurship class continues to afford students a venue for direct contact with the business community and the local government officials. We recognize students monthly, quarterly, and yearly for their good character. Perfect attendance and honor roll recognition continue to be honored on a quarterly basis. Our athletic program continues to be strong with a long list of winning seasons. It also provides opportunities for its most talented athletes to vie for state awards. The Future Business Leaders of America Club was formed, and the members became quite active.

Our goal is to continue to strive for academic, artistic, and athletic excellence through the continuation of our collaborative initiatives in order to meet the challenges of a small, rural school in an economically depressed area.

Theodore R. Greene, Jr., Principal
Betty G. Floyd, School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	42	106	28
Percent satisfied with learning environment	78.0%	62.3%	66.7%
Percent satisfied with social and physical environment	88.1%	76.4%	53.6%
Percent satisfied with school-home relations	43.9%	87.6%	74.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

NO

This school met 11 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our School		State
Classes in low poverty schools not taught by highly qualified teachers	N/A		1.8%
Classes in high poverty schools not taught by highly qualified teachers	2.4%		6.8%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.6%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	153	98	17	46.8	30.5	5.7	51.1	50.3	69.7	Yes	Yes
Male	86	96.5	16.5	49.4	31.6	2.5	48.1	47.5	64.6	N/A	N/A
Female	67	100	17.7	43.5	29	9.7	54.8	54	74.8	N/A	N/A
White	33	100	6.5	48.4	32.3	12.9	64.5	64.5	81.7	I/S	I/S
African American	120	97.5	20	46.4	30	3.6	47.3	46.4	53.6	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.1	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	37	94.6	37.5	56.3	6.3	0	15.6	15.6	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47.3	I/S	I/S
Subsized meals	113	98.2	17.9	50.9	28.3	2.8	49.1	48.6	55.1	No	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	153	98	19.9	44	23.4	12.8	51.1	50.3	67.2	Yes	Yes
Male	86	96.5	15.2	44.3	27.8	12.7	51.9	51.3	66.3	N/A	N/A
Female	67	100	25.8	43.5	17.7	12.9	50	49.2	68	N/A	N/A
White	33	100	16.1	25.8	35.5	22.6	64.5	64.5	79.6	I/S	I/S
African American	120	97.5	20.9	49.1	20	10	47.3	46.4	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	88.9	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	37	94.6	46.9	40.6	9.4	3.1	21.9	21.9	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	54.9	I/S	I/S
Subsized meals	113	98.2	21.7	46.2	23.6	8.5	49.1	48.6	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	190	87.9	83.2	4.2	0.5	N/A	I/S	N/A	N/A	N/A	N/A
Male	107	86.0	80.4	4.7	0.9	N/A	I/S	N/A	N/A	N/A	N/A
Female	83	90.4	86.7	3.6	N/A	N/A	I/S	N/A	N/A	N/A	N/A
White	37	89.2	81.1	5.4	2.7	N/A	I/S	N/A	N/A	N/A	N/A
African American	151	87.4	84.1	3.3	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	42	76.2	76.2	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	148	86.5	83.1	2.7	0.7	N/A	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	148	93.9	9.6	45.6	30.9	14.0	63.2	63.2	70.7
	2008	153	98	17	46.8	30.5	5.7	51.1	50.3	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	148	95.9	18.8	45.7	20.3	15.2	50.7	50.7	62.2
	2008	153	98	19.9	44	23.4	12.8	51.1	50.3	67.2

Abbreviations for Missing Data